



Senior Lecturer in General Practice

Faculty of Health, Social Care & Medicine



About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The Faculty is made up of three schools: The School of Applied Health & Social Care and Social Work, The Medical School and The School of Nursing, Midwifery & Allied Health.

The Medical School includes Postgraduate and Undergraduate departments. The Department of Undergraduate Medicine provision spans the MBChB programme, the Foundation Year in Medicine and the MSc in Physician Associate Studies. The department is committed to widening access to medicine. Our Foundation Year for Medicine takes students from the North West who meet certain widening participation criteria and guarantees entrance to the MBChB if all assessments are passed. The MBChB has a spiral curriculum offering clinical experiences from the 1st year with a greater emphasis on primary and community health care. One of five new programmes in England, our first cohort of students are due to start 3rd year in September 2022. The two-year Physician Associate programme is expanding in response to growing recognition of importance of this role in primary and secondary care to help meet workforce demands. The programme is currently being revised to meet the requirements of GMC regulation of Physician Associates in 2023.

Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the Faculty.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million pound investment in a state of the art Clinical Skills and Simulation Centre.

About the Role

As Senior Lecturer in General Practice, working with the Phase II lead and the Placement lead on MBChB, you will contribute to the development and implementation of the primary care aspect of the curriculum across years 3 to 5 liaising as appropriate with local GP and PCN. You will also have the opportunity to contribute to teaching and/or clinical skills in areas of your clinical expertise, as well as supporting assessment, within the programmes.

About You

You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. Teaching experience on undergraduate health professional programmes is essential and teaching of medical and/or physician associate students is desirable. Current general practice experience is essential.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and extensive experience of professional practice. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within medicine.

You should have current registration with a PSRB. Enhanced DBS is required for this role.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Duties and Responsibilities (Grade 10)

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Develop, as required, appropriate documentation in accordance with the Institution's Academic Regulations and Quality Management Handbook to support the processes of Edge Hill's quality assurance and ethics (including materials relating to course validation, enhancement process, review and evaluation);
2. Contribute effectively to the design and planning of curriculum for the Department, taking the lead responsibility for nominated projects;
3. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by your Head of Department;
4. Fully engaged with teaching portfolios, and effectively use teaching and learning strategies, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs.

Student Support

1. Take responsibility for overseeing the welfare, progression, examination and assessment of students and drawing to the attention of the Head of Department any issues as appropriate;
2. Act as a Personal Tutor for a number of students, including providing academic and personal support, supporting individual profiling and development planning, and preparing references; referring students to further support services as required;
3. Act as a postgraduate taught supervisor;
4. Promote the work of the University and participate in the recruitment, selection and induction of students;

Research (for those who have significant Responsibility for Research)

1. Contribute effectively to the subject area in a chosen area of research, publishing research output of high quality, submitting regular bids for external funding, supervising PhD students and leading networks as appropriate;
2. Lead and develop strategies for achieving impact from your research or enterprise projects including identification and achievement of funding to support the projects.

Leadership, Service & Externality

1. Lead departmental activities at an appropriate capacity within the department;
2. Lead, and administer the effective delivery of courses and projects;
3. May undertake a programme, project, enterprise or research leadership role (as appropriate);
4. Ensure the integrity of designated programmes and projects, by ensuring all staff contributing are fully informed and prepared for effectively engaging in delivery and reporting responsibly, via appropriate channels, any cause for concern;
5. Co-ordinate and lead the team of staff who contribute to courses and research programmes or other programmes of work in order to maximise the impact of their individual and collective contributions;
6. Enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;

Externality

1. Take responsibility for the effective academic administration of a designated programme of study, enterprise, research or innovation;
2. Lead, initiate, and develop, external networks to further the development and reputation of the University and the individual;
3. Engage in external collaborations and relationships at a strategic level and effectively manages significant partnerships with external organisations;
4. Significantly enhance the external profile of the department in appropriate networks and forums, identifying and building supportive and mutually beneficial partnerships. Fostering collaboration with external contacts, networks and partnerships including educational bodies, employers, researchers and professional bodies, as appropriate;
5. Actively contribute to mentor training, development and enhancement activities including the evaluation of these arrangements;
6. Organise and administer tasks in an efficient and effective manner;
7. Undertake other duties deemed appropriate by the Head of Department (or representative) and commensurate with the post.

Person Specification (Grade 10)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of Assessment (A,S,I,P)
Qualifications				
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
4.	Advance HE Fellowship, or commitment towards		*	A/I
Knowledge & Skills				
5.	Successful record of having developed, used and disseminated good practice of flexible and innovative approaches to the design and execution of teaching, learning and assessment initiatives	*		S/I
6.	Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour	*		S/I
7.	Ability to reflect on own skills and knowledge, and to seek opportunities to develop	*		S/I
Experience				

8.	Very significant experience of innovative undergraduate and postgraduate teaching in higher education, especially in the relevant subject area	*		S/I
9.	Evidence of leading teams, internally and externally, with the sound emotional intelligence required to work effectively with other people	*		S/I
10.	Proven ability to support the diverse academic and personal needs of individual students	*		S/I
11.	Experience of securing and undertaking substantial externally-funded research and/or enterprise activities, where appropriate	*		S/I
12.	Proven ability to support the diverse academic and personal needs of individual students, and to disseminate good practice in this respect	*		S/I
13.	Evidence of research publication activity in peer reviewed journals (for those who have significant responsibility for research)	*		S/I
14.	Evidence of having developed successfully and lead to good effect networks with colleagues, students and external stakeholders, e.g., to promote student employability	*		S/I/P
Competencies and Personal Attributes				
12.	Enthusiasm	*		I
13.	Commitment	*		I
14.	Team working	*		I
15.	Good interpersonal skills	*		I
16.	Flexibility and adaptability	*		I

Salary & Hours

Terms and conditions of employment: will be those for Grade 9 or Grade 10 Senior Lecturer.

Grade 10 Senior Lecturer. Points 41-40.

Salary for this grade: £47,419-£53,348 per annum, pro rata.

Hours: Part Time (7.4 hours).

We look forward to receiving your application and thank you for your interest in the role.

Candidate Guidance

When you are ready to start the formal application process, please visit www.edgehill.ac.uk/jobs and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

For informal enquiries about this vacancy you may wish to contact: Paola Dey, Head of Undergraduate Medical Education at deyp@edgehill.ac.uk

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 23:59 on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.